



**POWERUP**  
WHAT WORKS

powerupwhatworks.org

# Suggested PD Activities

## WORKSHOP (4 hours)

**Goals:** Introduce the PowerUp website and drill down into one of the Instructional Strategy Guides

## SUGGESTED AGENDA

- Review intended goals and agenda (10 min.)
- Tour the PowerUp website (40 min.)
- View and discuss the overview slideshow (30 min.)
- Read “Teach with Tech” and brainstorm additional ways to differentiate the practice (45 min.)
- Watch a related “Quick View” and discuss how the technology can be applied in the classroom (30 min.)
- Discuss “Lessons in Action” and use the structure to collaboratively plan new lessons using the practice (60 min.)
- Summarize learning and plan the next steps for follow-up (30 min.)
- Wrap up (5 min.)

**WORKSHOP** (2 hours)

**Goal:** Enhance skills in differentiating instruction by using multiple Instructional Strategy Guides

**SUGGESTED AGENDA**

- Select three or more Instructional Strategy Guides to use
- Review intended goals and agenda (10 min.)
- Divide participants into small groups and ask each group to read “Teach with Tech” and discuss the importance of differentiating instruction (20 min.)
- Have groups use the “Differentiate the Strategy” worksheet to brainstorm additional ways to differentiate instruction (30 min.)
- Ask groups to share their learning and compare and contrast the strategies used to differentiate the practice (30 min.)
- Use “My PowerUp Action Steps” to define follow-up activities that will be implemented in the classroom (20 min.)
- Wrap up (10 min.)

**SMALL GROUP MEETING:***By grade, content, & focus (45 min.)***Goal:** Collaboratively design new lessons**SUGGESTED AGENDA**

- Select an Instructional Strategy Guide based on the needs and interests of your teachers
- Ask teachers to view the overview slideshow prior to the meeting
- Review intended goals (5 min.)
- Review learning from the overview slideshow using the PowerUp discussion questions to facilitate discussion (5 min.)
- Use “Teach with Tech” to examine the instructional process, ways technology was used, and strategies to differentiate instruction (15 min.)
- Pair teachers to collaborate on new lesson plan ideas aligned with the CCSS and curricula, practice, and available technology (15 min.)
- Use “My PowerUp Action Steps” to define when the lesson will be implemented in the classroom and when results will be shared with colleagues (5 min.)

**Individual or Small Group****Mentoring/Coaching***(10 min.)***Goal:** Explore and discuss one or more blog posts**SUGGESTED AGENDA**

- Based on teacher interest and need, select one of the PowerUp blog posts to share and discuss
- Discuss how the ideas and technology identified in the blog post could be used in the teachers’ instruction (5 min.)
- Highlight best practices referenced in the blog and where the teacher could access more information on PowerUp to learn more to encourage self-study (5 min.)