## Suggested PD Activities

### WORKSHOP (4 hours)

**Goals:** Introduce the PowerUp website and drill down into one of the Instructional Strategy Guides

<table>
<thead>
<tr>
<th>SUGGESTED AGENDA</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Review intended goals and agenda (10 min.)</td>
</tr>
<tr>
<td>• Tour the PowerUp website (40 min.)</td>
</tr>
<tr>
<td>• View and discuss the overview slideshow (30 min.)</td>
</tr>
<tr>
<td>• Read “Teach with Tech” and brainstorm additional ways to differentiate the practice (45 min.)</td>
</tr>
<tr>
<td>• Watch a related “Quick View” and discuss how the technology can be applied in the classroom (30 min.)</td>
</tr>
<tr>
<td>• Discuss “Lessons in Action” and use the structure to collaboratively plan new lessons using the practice (60 min.)</td>
</tr>
<tr>
<td>• Summarize learning and plan the next steps for follow-up (30 min.)</td>
</tr>
<tr>
<td>• Wrap up (5 min.)</td>
</tr>
</tbody>
</table>
### WORKSHOP (2 hours)

**Goal:** Enhance skills in differentiating instruction by using multiple Instructional Strategy Guides

- Select three or more Instructional Strategy Guides to use
- Review intended goals and agenda (10 min.)
- Divide participants into small groups and ask each group to read “Teach with Tech” and discuss the importance of differentiating instruction (20 min.)
- Have groups use the “Differentiate the Strategy” worksheet to brainstorm additional ways to differentiate instruction (30 min.)
- Ask groups to share their learning and compare and contrast the strategies used to differentiate the practice (30 min.)
- Use “My PowerUp Action Steps” to define follow-up activities that will be implemented in the classroom (20 min.)
- Wrap up (10 min.)
### SMALL GROUP MEETING:
**By grade, content, & focus (45 min.)**

**Goal:** Collaboratively design new lessons

- Select an Instructional Strategy Guide based on the needs and interests of your teachers
- Ask teachers to view the overview slideshow prior to the meeting
- Review intended goals (5 min.)
- Review learning from the overview slideshow using the PowerUp discussion questions to facilitate discussion (5 min.)
- Use “Teach with Tech” to examine the instructional process, ways technology was used, and strategies to differentiate instruction (15 min.)
- Pair teachers to collaborate on new lesson plan ideas aligned with the CCSS and curricula, practice, and available technology (15 min.)
- Use “My PowerUp Action Steps” to define when the lesson will be implemented in the classroom and when results will be shared with colleagues (5 min.)

### Individual or Small Group Mentoring/Coaching
**10 min.**

**Goal:** Explore and discuss one or more blog posts

- Based on teacher interest and need, select one of the PowerUp blog posts to share and discuss
- Discuss how the ideas and technology identified in the blog post could be used in the teachers’ instruction (5 min.)
- Highlight best practices referenced in the blog and where the teacher could access more information on PowerUp to learn more to encourage self-study (5 min.)