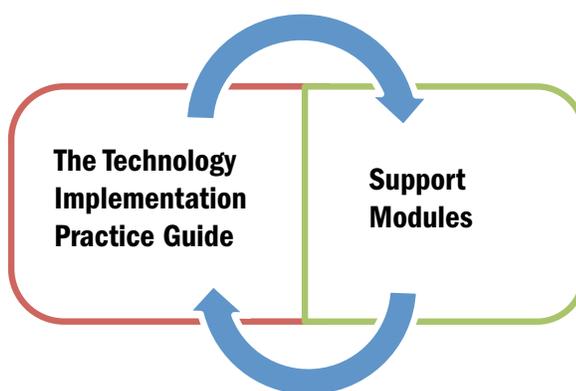


Introduction

The goal of PowerUp WHAT WORKS (www.powerupwhatworks.org) is to ensure that struggling students, especially students with disabilities, meet the Common Core State Standards in English Language Arts (ELA) and Mathematics. To meet this goal, PowerUp provides a rich array of materials, content, and resources that combine evidence-based practices with technology tools. The key three audiences for PowerUp are school leaders, professional development facilitators, and teachers.

Technology integration within the classroom cannot succeed in the absence of a school-wide implementation process. To support a successful implementation process, PowerUp provides two interrelated products. As complementary pieces, they inform and support each other.



The Technology Implementation Practice Guide

The PowerUp *Technology Implementation Practice Guide* offers a roadmap for district- and school-wide technology implementation for Leadership Teams. It draws on research-based implementation practices.

The Technology Implementation Practice Guide addresses core technology implementation issues such as:

- ▶ Who is (or should be) included on the Leadership Team and involved in the process?
- ▶ What are your short- and long-term goals for integrating technology into best practices to ensure students who struggle meet the CCSS?
- ▶ How do you make decisions about allocation of, and access to, technology? How do you budget for technology purchases as well as ongoing maintenance and upgrade costs?
- ▶ How does launching initiatives such as Bring Your Own Device (BYOD) and 1:1 computing using laptops, netbooks, tablets, or other mobile devices support you in meeting student needs?
- ▶ How can you support teachers as they integrate technology into their classrooms?
- ▶ What kinds of professional learning can you provide to support teachers in their learning about how to integrate technology throughout instruction?

The Leadership Team

The school's Leadership Team focuses on the school's vision, sets long- and short-term goals, develops a budget for new purchases and maintenance, and plans ongoing professional learning opportunities to staff. The Leadership Team is responsible for building a culture of technology use, and for demonstrating how the technology can be used to enhance high-quality instruction. In addition to the principal, the Leadership Team includes representatives from curriculum, special education, and technology. The team should also include the school leaders who provide professional development opportunities (e.g., workshops, coaching, team meetings).

The school's Leadership Team will take responsibility for creating the structure for implementing technology across the school, and will empower teachers to advance their teaching with technology. The Support Modules are targeted toward a designated lead member of the Leadership Team, and are designed to help this designated leader guide the Leadership Team in using the Technology Implementation Practice Guide. (For example, the leader will facilitate planning meetings and coordinate the team's work.)

Support Modules for Technology Implementation Practice Guide

The Support Modules draw from the best-practice recommendations and examples in the PowerUp Technology Implementation Practice Guide. These materials are designed to translate the Guide's theory into practice.

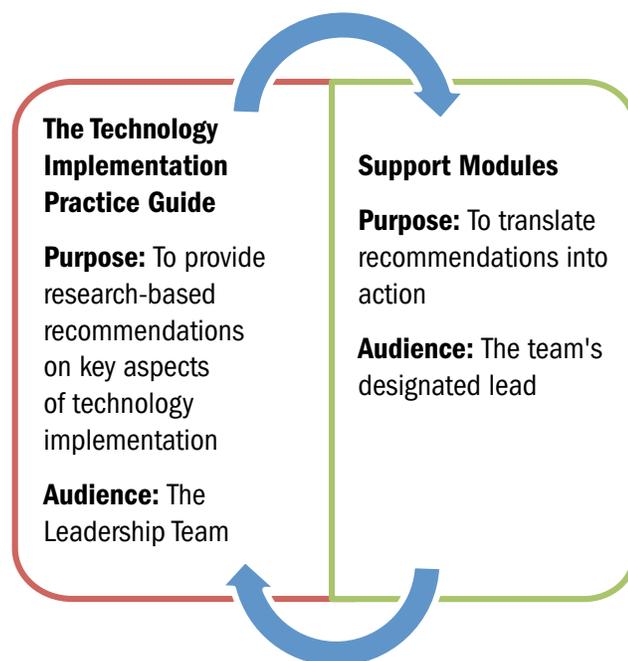
Organization of the Support Modules

The Support Modules include four practical modules, each representing a key planning area.

- ▶ Get Ready
- ▶ Get Started
- ▶ Budgeting for Technology
- ▶ Supporting Your Teachers

Each module provides concrete suggestions for how to use the Technology Implementation Practice Guide to focus the work of a Leadership Team. The modules provide hands-on activities and handouts, and suggestions for developing a process to guide Leadership Team meetings. The team's leader can expand and modify these ideas as appropriate to meet the school's specific needs and culture.

The chart below provides an overview of each module, including its purpose and the related content in the Technology Implementation Practice Guide.



Overview of the Modules

 MODULE	PURPOSE	CONTENT AT A GLANCE Technology Implementation Practice Guide
Get Ready	<ul style="list-style-type: none"> ▶ Assess readiness & define current status ▶ Introduce PowerUp and Leadership Team members and identify their roles ▶ Establish communication plans 	<ul style="list-style-type: none"> ▶ Overview and Introduction ▶ Recommendation 1: Work as a Team ▶ Appendix A: School Readiness Tools and Checklists to Inform Your Planning ▶ Appendix B: Information and Resources About Various Technology Configurations for Your School
Get Started	<ul style="list-style-type: none"> ▶ Review data ▶ Enhance school mission ▶ Set long- & short-term goals 	<ul style="list-style-type: none"> ▶ Recommendation 2: Enhance Your Vision and Set Goals ▶ Recommendation 3: Gather Data to Drive Decision Making ▶ Appendix E: Example Goals and Vision Statements Written by Districts and Schools Across the Country
Budgeting for Technology	<ul style="list-style-type: none"> ▶ Develop Technology Inventory ▶ Define current budget & locate sources for additional funds 	<ul style="list-style-type: none"> ▶ Recommendation 4: Define Your Technology Budget
Supporting your Teachers	<ul style="list-style-type: none"> ▶ Plan ongoing PD opportunities and activities ▶ Establish processes for providing support to teachers 	<ul style="list-style-type: none"> ▶ Recommendation 5: Plan Professional Learning Opportunities ▶ Recommendation 6: Provide Access to Technology and Support ▶ Appendix F: Policy Documents to Facilitate the Processes for Working With Teachers and Parents ▶ Appendix G: Technology Integration at the Classroom Level

The who, what, how, when, and where of Leadership Team meetings will need to be tailored to each school's needs and strengths. To facilitate ongoing collaboration and sharing of documents, we recommend using an online workspace such as Google Docs or Dropbox.

We Would Like to Hear From You!

As you make use of the Support Modules and the Technology Implementation Practice Guide, please share your stories through the “Share Your Stories” link on PowerUp (<http://powerupwhatworks.org/content/share-your-stories-powerup>) or email Kristin Ruedel, field support coordinator, directly at powerup@air.org. Your stories not only help us to refine the resources, content, and materials provided through PowerUp, but also help other districts in their planning efforts.