

ESSA v. NCLB

EVERY STUDENT SUCCEEDS ACT
Students With Disabilities Front and Center

LEGISLATION

ESSA provides a common language to bridge special education. Universal Design for Learning and technology can drive innovative strategies to enhance teaching and learning.

Compare differences of key terms used in ESSA with terms used in NCLB below.

TERMS

TERMINOLOGY COMPARISON



ACCOMMODATIONS: Alterations in the way tasks are presented that make it possible for students with learning disabilities to show what they know without being impeded by their disability



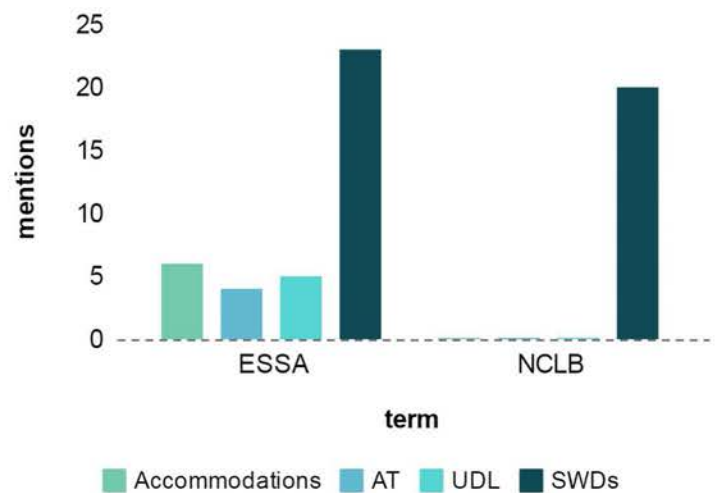
UNIVERSAL DESIGN FOR LEARNING (UDL): A framework to improve and optimize teaching and learning for all people based on scientific insights into how humans learn.



STUDENTS WITH DISABILITIES (SWDs): Specific categories of disabilities under which children may be eligible for special education and related services as identified in IDEA



ASSISTIVE TECHNOLOGY (AT): Products, equipment, and systems that enhance learning, working, and daily living for persons with disabilities



ESSA v. NCLB

Visit www.ctdinstitute.org for more resources