ATAND IT: WHERE ARE WE HEADED?

Think About It:

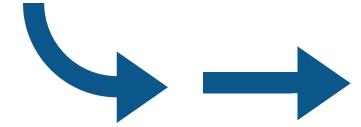
- What AT and IT did your students (and you!) use 5 years ago?
- What is possible now that wasn't possible then?
- What might be possible in the next 5 years?







Where are we headed next?



State and District Leaders Need Support to:



- Break down silos between AT/IT
- Develop policies and guidance on implementation, accessibility, infrastructure, and best practices
- Gather data on what works and in what contexts



Classroom Teachers Need Support to:

- Understand technology basics how to's
- Use technology to transform instruction for students with disabilities (AT and IT)
- Create and integrate accessible educational materials (AEM) and open educational resources (OER)

Game Changers:



Smaller, more affordable hardware



Reduction in power needs



Innovations in display technology



Improvements in networks and broadband capabilities



New developments in user interfaces and input options



Open-source and social media driven community development



Consumer-level access to tools of development and creation

What does this mean for states, districts, and teachers?



