Quick Teacher Technology Survey

Directions

The purpose of this quick survey is to gain a better understanding of the technology skills and knowledge of teachers. It can be administered in connection with the work of your school Leadership Team or in preparation for professional development. It can be delivered individually or in a group session.

Section 1: General Technology Use in Education

The questions in this section ask about general technology use. Please read each statement and rate your skill and the importance you place on each of the tasks by circling the number that corresponds to your response.

Ratings Guide

Level of Proficiency	Level of Importance
1. Weak	1. Low
2. Adequate	2. Medium
3. Strong	3. High

Survey

Competency	Proficiency	Importance
Learning how to use new applications (software and programs)	1 2 3	1 2 3
Acting as a guide for students when researching on the internet	1 2 3	1 2 3
Troubleshooting problems that occur when using technology	1 2 3	1 2 3
Integrating technology into daily instruction	1 2 3	1 2 3
Using technology to differentiate instruction	1 2 3	1 2 3

Section 2: Specific Technology Use in the Classroom

The questions in this section ask about the specific technologies you use in your classroom instruction, and the frequency with which you use them. Please read a description of each technology and rate the amount of time you spend working with that technology in your classroom.

Technology Description	Never	Yearly	Monthly	Weekly	Daily
Applications and Internet					
Internet for developing lesson plans/ideas	○	○	○	○	○
Apps for tablets	○	○	○	○	○
Assistive Technology Tools	○	○	○	○	○
Test Preparation	○	○	○	○	○
Web Design	○	○	○	○	○
Management programs for student data	○	○	○	○	○
Hardware					
Computer in the classroom	○	○	○	○	○
Active Board (e.g., White Board)	○	○	○	○	○
Mobile devices	○	○	○	○	○
Tablets (e.g., iPads)	○	○	○	○	○
Digital video cameras	○	○	○	○	○

Please list any additional comments you have about technologies in your system, school, and/or classroom.

Section 3. Opinions and Attitudes about Technology Integration

The questions in this section ask for your honest opinions about different technologies, their role in education, and the future of different technologies.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
When using the internet…				
Students create products that show higher levels of learning	○	○	○	○
There are more discipline problems	○	○	○	○
Students are more motivated	○	○	○	○
Students go to inappropriate sites	○	○	○	○
There is more student collaboration	○	○	○	○
Plagiarism becomes a bigger problem	○	○	○	○
The abundance of unreliable sources is disturbing	○	○	○	○
I think…				
Electronic media will replace printed text within five years	○	○	○	○
Most technology would improve my ability to teach	○	○	○	○
Technology has changed the way that I teach	○	○	○	○
Students are more knowledgeable than I am when it comes to technology	○	○	○	○
School systems expect us to learn new technologies without formal training	○	○	○	○
There is too much technological change coming too fast without enough support for teachers	○	○	○	○
Technology is a good tool for collaboration with other teachers when building unit plans	○	○	○	○
Technology is unreliable	○	○	○	○

Section 4. Areas of Improvement / Technical Needs

The questions in this section are designed to determine what your technology needs are both school-wide and in your classroom.

I Need…	Less Urgent--More Urgent				
More time to learn to use applications	1	2	3	4	5
More time to integrate technology into my curriculum	1	2	3	4	5
More training to use technology	1	2	3	4	5
More support from administration when it comes to my technology needs	1	2	3	4	5
More technical support to keep computers and applications running	1	2	3	4	5
More access to technology tools that can be integrated into classroom instruction	1	2	3	4	5
Faster access to the internet	1	2	3	4	5
More opportunities to collaborate with colleagues on how to use technology	1	2	3	4	5
More options for professional development in the areas of technology	1	2	3	4	5
Help aligning the integration of technology with the implementation of Common Core State Standards	1	2	3	4	5

Please list any other thoughts about technology needs, training, or assistance: