



Directions

The purpose of this quick survey is to gain a better understanding of the technology skills and knowledge of teachers. It can be administered in connection with the work of your school Leadership Team or in preparation for professional development. It can be delivered individually or in a group session.

Section 1: General Technology Use in Education

The questions in this section ask about general technology use. Please read each statement and rate your skill and the importance you place on each of the tasks by circling the number that corresponds to your response.

Ratings Guide

Level of Proficiency	Level of Importance
1. Weak	1. Low
2. Adequate	2. Medium
3. Strong	3. High

Survey

Competency	Proficiency	Importance
Learning how to use a new applications (software and programs)	1 2 3	1 2 3
Acting as a guide for students when researching on the internet	1 2 3	1 2 3
Troubleshooting problems that occur when using technology	1 2 3	1 2 3
Integrating technology into daily instruction	1 2 3	1 2 3
Using technology to differentiate instruction	1 2 3	1 2 3

Section 2: Specific Technology Use in the Classroom

The questions in this section ask about the specific technologies you use in your classroom instruction, and the frequency with which you use them. Please read a description of each technology and rate the amount of time you spend working with that technology in your classroom.

Technology Description	Never	Yearly	Monthly	Weekly	Daily
Applications and Internet					
Internet for developing lesson plans/ideas	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Apps for tablets	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Assistive Technology Tools	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Test Preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Web Design	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Management programs for student data	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardware					
Computer in the classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Active Board (e.g., White Board)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mobile devices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tablets (e.g., iPads)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital video cameras	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please list any additional comments you have about technologies in your system, school, and/or classroom.

Section 3. Opinions and Attitudes on Technology Integration

The questions in this section ask for your honest opinions about different technologies, their role in education, and the future of different technologies.

Statement	Strongly Agree	Agree	Disagree	Strongly Disagree
When using the internet...				
Student create products that show higher levels of learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are more discipline problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are more motivated	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students go to inappropriate sites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is more student collaboration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plagiarism becomes a bigger problem	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The abundance of unreliable sources is disturbing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think...				
Electronic media will replace printed text within five years	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Most technology would improve my ability to teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology has changed the way that I teach	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Students are more knowledgeable than I am when it comes to technology	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School systems expect us to learn new technologies without formal training	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is too much technological change coming too fast without enough support for teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology is a good tool for collaboration with other teachers when building unit plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Technology is unreliable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section 4. Areas of Improvement / Technical Needs

The questions in this section are designed to determine what your technology needs are both school-wide and in your classroom.

I Need...	Less Urgent-----More Urgent				
More time to learn to use applications	1	2	3	4	5
More time to integrate technology into my curriculum	1	2	3	4	5
More training to use technology	1	2	3	4	5
More support from administration when it comes to my technology needs	1	2	3	4	5
More technical support to keep computers and applications running	1	2	3	4	5
More access to technology tools to integrate in my classroom instruction	1	2	3	4	5
Faster access to the internet	1	2	3	4	5
More opportunities to collaborate with colleagues on how to use technology	1	2	3	4	5
More options for professional development in the areas of technology	1	2	3	4	5
Help aligning the integration of technology with the implementation of Common Core State Standards	1	2	3	4	5

Please list any other thoughts about technology needs, training, or assistance: